

<b>LD Resource</b> License information Type of Resource	Does the resource describe practices, approaches or strategies that you have found useful for supporting the learning of students with an LD?	Can you provide a detailed description of the specific skill area targeted and the setting where the practice, approach, or strategy has been used successfully?	Can you provide a description of the specific characteristics of a student who benefitted from the practice, approach, strategy (e.g. age group, areas of academic need, compensatory strengths).	Can you provide an explanation of how the practice, approach, or strategy has supported student learning?
<b>Graphic Organizer software</b> (e.g. Ontario Ministry of Education licensed)	<b>Personalized learning</b> 1. Responds to individual strengths and needs 2. More opportunities to differentiate instruction 3. Facilitate student-directed learning	<b>Collaborative learning</b> 1. Deepens student engagement 2. Prepares students for their future 3. Collaboration is considered a fundamental component of 21st-century learning 4. Collaboration is one of the most sought after skills in today's society	<b>Universal Design strategy that is Necessary for Some and Good for All</b>	Provides a teaching learning cycle strategy that enhances student achievement.  Supports organization and planning for improved well-being and achievement.
<b>Word production software</b> (e.g. Ontario Ministry of Education licensed)	<b>Assistive writing technology that fully integrates word prediction, text to voice and voice recognition.</b>	<b>A reading and writing program</b>	<b>Universal Design strategy that is Necessary for Some and Good for All</b>	Provides a teaching learning cycle strategy that enhances student achievement.  Supports increased productivity, confidence and comprehension.
<b>Text-to-Speech software</b> (e.g. Kurzweil/TextHELP Read&Write)	1. Text-to-speech in multiple languages 2. Reads digital text aloud 3. Tools for learning e.g. highlighters and sticky notes 4. Vocabulary study guides 5. Graphic organizer 6. Writing templates 7. Word prediction 8. Talking spell checker	1. Support for fluency, vocabulary, comprehension, writing, study skills and test taking 2. Tools for study skills 3. Whole class, small group, or individual instruction	<b>Universal Design strategy that is Necessary for Some while Good for All</b>	The Text-to-Speech software Kurzweil is an Ontario Ministry of Education approved accommodation in EQAO provincial testing.  Provides a teaching learning cycle strategy that enhances student achievement.  Supports increased productivity, confidence and comprehension.
<b>Speech-to-Text software</b> (e.g. Ontario Ministry of Education licensed)	Software for students of all abilities, including those with physical or language-based learning disabilities, as well as English Language Learners.	1. For students of all abilities 2. Improves core reading and writing skills	<b>Universal Design strategy that is Necessary for Some while Good for All</b>	Provides a teaching learning cycle strategy that enhances student achievement.  Supports increased productivity, confidence and comprehension.