

• TEACHING THE BRAIN TO READ •

INTERVENTIONS FOR READING COMPREHENSION Grade 3+

1

RETAIN

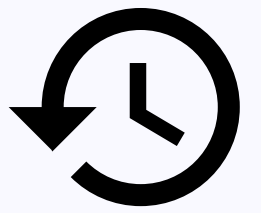


Use memory aides to improve retention.

2

ACTIVATE

Begin with priming activities to activate prior knowledge.



3

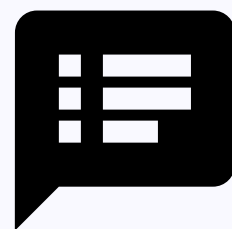
CONNECT

Make connections between fiction and non-fiction.



4

SUMMARIZE



Summarize the text.

5

R.I.D.E.R.

- R** Read
- I** Imagine
- D** Describe
- E** Evaluate
- R** Repeat

6

S.Q.3R.

- S** Survey
- Q** Question
- R** Read
- R** Recall
- R** Review

7

QUESTION

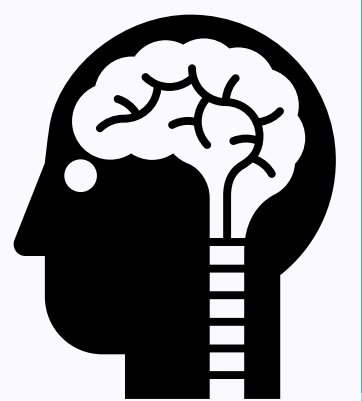
Encourage students to ask specific questions about content and details.



8

MODEL

Model comprehension through prediction, questioning, summarizing, and clarifying.



9

PREVIEW

Preview the reading exercise by reading a summary and asking guiding questions.



10

GUESS

Have students guess what will happen next.

