Teaching the Brain to Read

Interventions for Sound/Symbol Association and Phonetic Coding

Grade 3+

1. **Emphasize**
   - Emphasize patterns in word families and spelling patterns.

2. **Speak**
   - Speak slowly and exaggerate the sounds of words.

3. **Indicate**
   - Teach morphology by indicating prefixes, suffixes, and root words.

4. **Blend**
   - Practice blending sounds, digraphs (ph, sh, th) and diphthongs (oy, ey, ai).

5. **Recognize**
   - Recognize onsets and rhymes.

6. **Engage**
   - Engage multiple modes of learning by having students hear, trace, write, and say letters/words.