

# • TEACHING THE BRAIN TO READ •

## INTERVENTIONS FOR SOUND/SYMBOL ASSOCIATION AND PHONETIC CODING

### Grade 3+

1

#### EMPHASIZE

SING  
BRING

Emphasize patterns in word families and spelling patterns.

2

#### SPEAK

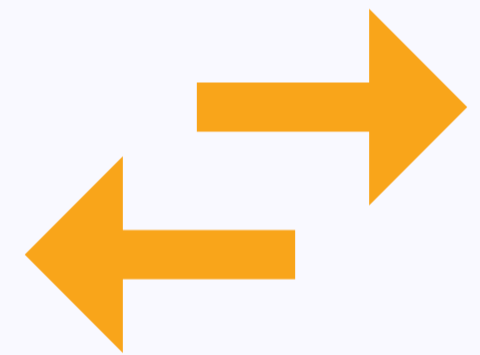
Speak slowly and exaggerate the sounds of words.



3

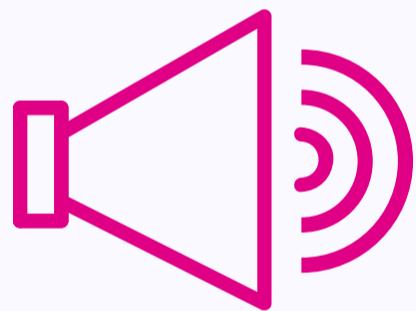
#### INDICATE

Teach morphology by indicating prefixes, suffixes, and root words.



4

#### BLEND



Practice blending sounds, digraphs (ph, sh, th) and diphthongs (oy, ey, ai).

5

#### RECOGNIZE



Recognize onsets and rhymes.

6

#### ENGAGE

Engage multiple modes of learning by having students hear, trace, write, and say letters/words.

