TEACHING THE BRAIN TO READ

INTERVENTIONS FOR SOUND/SYMBOL ASSOCIATION AND PHONETIC CODING

Pre-K to Grade 2

1. GENERATE
   Recognize and generate rhymes.

2. MATCH
   Match symbols with the phonemes they represent.
   B

3. SEGMENT
   Segment words into syllables by clapping, tapping, or counting.

4. ISOLATE
   Isolate the sounds at the beginning and end of words.

5. IDENTIFY
   Have students pick the odd phoneme out from a list.
   WOOD  WOULD
   COULD  MOON

6. DELETE
   Delete phonemes from words ie.
   "Say meet" [meet]; "Now say meet without saying /t/" [me].

7. SORT
   Sort words with similar sounds and identify the common phoneme.
   /m/ /t/ /f/