

• TEACHING THE BRAIN TO READ • ;

INTERVENTIONS FOR SOUND/SYMBOL ASSOCIATION AND PHONETIC CODING

Pre-K to Grade 2

1

GENERATE

Recognize and generate rhymes.



2

MATCH

Match symbols with the phonemes they represent.



3

SEGMENT

Segment words into syllables by clapping, tapping, or counting.



4

ISOLATE

Isolate the sounds at the beginning and end of words.



5

IDENTIFY

Have students pick the odd phoneme out from a list.

**WOOD WOULD
COULD MOON**

6

DELETE



Delete phonemes from words ie. "Say meet" [meet]; "Now say meet without saying /t/" [me].

7

SORT

Sort words with similar sounds and identify the common phoneme.

