

# • TEACHING THE BRAIN TO READ •

## INTERVENTIONS FOR WORD RECOGNITION/AUTOMATICITY

### Grade 3+

1

#### EMPHASIZE

Emphasize patterns in word families and spelling patterns.

**tele** vision

**tele** scope

**tele** phone

2

#### STRESS

Have students pronounce words and names with stress on different syllables.



**Bugs** Bunny

Bugs **Bunny**

Bugs Bunny

4

#### ADD



Build words by adding prefixes and suffixes to root words to develop morphemic knowledge.

3

#### INDICATE

Teach morphology by indicating prefixes, suffixes, and root words.

