

# App Criteria

App Name

Cost

App description, including targeted skills, intended age/grade, and curriculum areas:

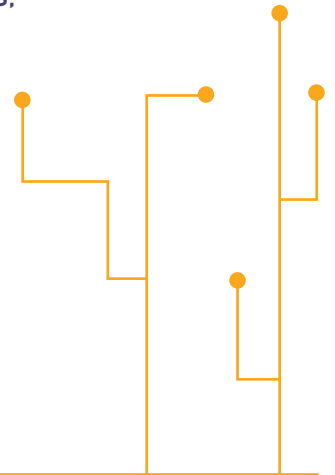
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Indicate which of the following areas, which may be impacted by LDs, the app targets:

- |   |  |
|---|--|
| <input type="radio"/> Phonological processing                 | <input type="radio"/> Language                           |
| <input type="radio"/> Processing speed                        | <input type="radio"/> Visual-spatial (perceptual) skills |
| <input type="radio"/> Attention                               | <input type="radio"/> Memory                             |
| <input type="radio"/> Visual-motor skills                     | <input type="radio"/> Other: _____                       |
| <input type="radio"/> Executive function, specifically: _____ |  |



Android



Apple



Web-based

Criteria	Yes / No Response to Criteria	Additional Comments
App increases student understanding or skills in a specific area	<input type="radio"/> <input type="radio"/>	_____
App provides student with feedback	<input type="radio"/> <input type="radio"/>	_____
App's settings can be customized, based on student need	<input type="radio"/> <input type="radio"/>	_____
App is easily navigable and includes a tutorial or help feature	<input type="radio"/> <input type="radio"/>	_____
App is highly engaging	<input type="radio"/> <input type="radio"/>	_____
App promotes collaboration and sharing	<input type="radio"/> <input type="radio"/>	_____
App is skill specific or the student can generalize the skill learned	<input type="radio"/> <input type="radio"/>	_____
App has been updated in the last six months	<input type="radio"/> <input type="radio"/>	_____
App content can be copied, printed, or exported	<input type="radio"/> <input type="radio"/>	_____
App contains no advertising	<input type="radio"/> <input type="radio"/>	_____
App encourages use of higher order thinking skills	<input type="radio"/> <input type="radio"/>	_____
App works with accessibility features such as speech-to-text, text-to-speech, etc.	<input type="radio"/> <input type="radio"/>	_____