Explicit instruction is an ideal strategy to encourage students to independently write their autobiographies. Annie Lessard, a teacher at Centre Jules-Léger (CJL), suggests the following steps:

**READ**
Have students read examples of writing from other students and popular authors, based on their age and interest levels.

**IDENTIFY**
Identify the main parts of the text e.g.:
- i. Catchy title
- ii. Introduction
- iii. Body paragraphs
- iv. Conclusion

**DEVELOP**
Develop a text using the following writing process:
- i. Understand the assignment
- ii. Create an outline
- iii. Write rough draft
- iv. Revise and edit
- v. Produce a final copy
- vi. Check overall presentation (punctuation, citations, formatting, etc.)

**SHARE**
Encourage students to share their autobiographies. This can be very rewarding.