

LD@school Video Transcript: “Our Self-Advocacy Pamphlet Journey” created by, Mike Di Donato and his Grade Eight Students

Mike DiDonato – Hello there. My name is Mike DiDonato. I’m a special education resource teacher. This year, my grade eights made self-advocacy pamphlets. I borrowed the idea from the LDAO webinar that we watched. In the webinar, LDAO proposed that students make self-advocacy business cards to give to their teachers. Instead, I had my students make full pamphlets using the App called Pages.

I started with the York Region Waterfall Chart Understanding Learning Disabilities. I’ll let my students explain the rest.

Aiden – My name is Aiden and so what we did is we made a pamphlet to explain to our teachers next year how, what our LDs are and how they work and how they affect our learning.

Denver – We had a conference with our teacher one at a time on the York Region Waterfall Chart. These are my goals, my strengths, my needs, and how you can help me, and how I can help myself. This is my Popplet for my self-advocacy pamphlet.

Janine – So we think the pamphlet is a great way to introduce yourself to your teachers next year. It also explains how your LD affects your learning.

The pamphlets to teach other people with or without an LD how to introduce yourself to your new teachers.

Mike DiDonato – First of all, we would like to give a big shout out to LD@school. The people over there are working hard to make the road for people with LDs a little smoother!

We also need to thank York Region DSB for creating such a great resource. Without the “Understanding Learning Disabilities” Waterfall Chart, we would not have been able to create such an awesome product.

Way to go Janine, Denver and Aiden for being such hardworking kids! We have all experienced successes due to your true grit! Don’t forget you can see the great things we are doing by checking our school and classroom blogs! You can also follow us on Twitter!