



## Elementary to Secondary Transition Planning Checklist for Students with LDs

- PPM 156 reviewed
- PPM 8 reviewed
- Update Individual Pathway Planning (IPP)
- Update Individual Education Plan (IEP), in consultation with student and parents
- Update Transition Plan, in consultation with student and parents
- Explore secondary school options, including Regional Programs that might be of interest based on student strengths, interests or talents
- Review Ontario Secondary School Diploma requirements
  - Explore academic courses, extra-curricular and leadership opportunities available at the secondary school that would be of benefit to students with LDs, i.e. Learning Strategies Courses (GLE10, GLS10 and/or GLE20); Career Studies Course (GLC20); Discovering the Workplace Course (GLD20); specialized programs; additional supports and resources
- Select secondary courses
- Set goals for community involvement (can begin during the summer before grade 9)
- Student participation in the secondary school orientation program  
Note: orientation programs should be individualized to meet the needs of the student
- Student could consider developing a self-advocacy pamphlet to share with grade 9 teachers

