D · R · A · W

Miller & Mercer, 1993

Discover the sign.
Ask yourself, “What operation do I need to perform?”

Read the problem.
The student can read it out loud, or silently, depending on student needs and teacher preference.

Answer or draw and check.
Answer the question if the fact is committed to memory. If not, draw a picture to find the answer.

Write the answer.
Record your answer on the worksheet or test.