R • I • D • G • E • S

Snyder, 1988

Read the problem.
Re-read to make sure you understand.

“I know” statement.
What do you know from the problem?
What are the facts that you are given?

Draw a picture.
Draw a basic picture to represent the problem.

Goal statement.
In your own words, state what you need to find.

Equation development.
Develop the equation using your knowledge from the steps above.

Solve.
Solve the equation then record the answer on the worksheet or test.