



## S · I · G · N · S

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# S

### Survey the question.

*Read the question, and underline the numbers*

*Hint: Don't forget about words that mean numbers!*



# I

### Identify key words & labels.

*Look for key words like "in all", "more than", "less than", "left".*

*Labels are words that describe the objects being manipulated (i.e. apples, pencils).*



# G

### Graphically draw the problem.

*Represent the problem visually with a graph or drawing.*



# N

### Note operation(s) needed.

*Think about the operation suggested by the key words (ex: addition, subtraction, multiplication, or division). Write the problem as an equation.*



# S

### Solve and check the problem.

*Solve then check that your answer makes sense.*