



When I use Spell and Grammar Check

What I want:

- To review my spelling, word agreement, conjugation, punctuation, tense agreement, etc.

What I need to do, in order for spell and grammar check to work:

- Depending on the software, I need to know the meaning of the different colours (red, green, blue) and/or the types of highlighting (boldface, wavy, italics).
- I need to have short, well-constructed sentences.
- I need to know what types of errors I make most often so that I can watch for them.
- I should not rely on the software alone! I should think of the grammar rules we study in class.
- I start at the beginning of the text and I look at each thing that is flagged.

To make the right choice:

- I check the meaning of the suggested word in the dictionary in order to be sure that it corresponds to what I want to write (for example, two / to / too).
- If there is one, I read the explanation in the information bubble beside the thing that is flagged.
- I ask myself these questions:
- What is the subject of this verb?
- What is the giver of agreement?
- Other: _____

