Transcription of sound bite:

Advice When Considering Tech Options for Your Classroom

[Lawrence – One of the things, Chad, that you see a lot is obviously the technology is changing so quickly. How do educators stay at the cutting edge without jumping on every new bandwagon that comes along because of course as we all know with certain technologies there's that initial adapting group that take it in, but really it may not be useful in the classroom until its fifth, sixth, seventh iteration when a number of the initial bugs have been written out of it. So how do you stay on top of the technology sphere while trying to make sure you get good results?]

[Chad – Yeah, I think it's really important to have a top down approach, when you are looking at what the technology does for the student rather than what's the newest and latest and that cool factor. As I mentioned earlier with the compensatory skills, we're looking for OCR, the Optional Character Recognition, so that we can do text-to-voice. We want to be looking at what is the best option for voice-to-text. Traditionally, it has always been Dragon, but with these new technologies, we're seeing Siri come out, and other forms of AI – Artificial intelligence.]

[Lawrence – Right.]

[Chad – So we want to use the new technologies for – how are they going to help the student not just "oh, look at this cool new feature". There is always going to be other types of technology for mind mapping, there is always the latest and newest apps. But it doesn't really matter which versions what students use, it's more important that they know how to do the skills.]

Learning Module:
Technology for All: Supporting Students with LDs by Integrating Technology into Classroom Instruction