













## Post-Secondary Transition Planning Checklist

Preparing for the transition to post-secondary requires forward planning and persistence from students. Use the checklist below to guide your discussion with students with LDs as they prepare for the transition to post-secondary and track their progress as they advance through the transition process.

	Task:	How educators can offer support:
<input type="checkbox"/>	<ul style="list-style-type: none"><li>◦ Understand your Individual Education Plan (IEP) and the accommodations you are currently receiving.</li></ul> 	<p>Regulation 181/98 requires students 16 years of age or older to be consulted in the development and review of their IEP, so students should already have an understanding of their IEP, prior to starting their transition planning. However, new questions may come up as students prepare for their future.</p> <p>Review the student's IEP with him or her and answer any questions.</p> <p>If a student is struggling to develop strong self-advocacy skills, you may want view our learning module <i>Fostering Advocacy for Students with LDs</i> (<a href="https://www.ldatschool.ca/learning-modules/fostering-advocacy/overview/">https://www.ldatschool.ca/learning-modules/fostering-advocacy/overview/</a>) to learn more about what you can do to support the student.</p>
<input type="checkbox"/>	<ul style="list-style-type: none"><li>◦ Decide on a career path. Will you need to enroll in a college or university program to achieve your goals?</li></ul> 	<p>Students should already have considered their future career goals as part of their Individual Pathway Planning (IPP), Learning Strategies course(s), Career Studies course, and/or Discovering the Workplace course.</p> <p>Encourage students to think about their strengths and needs in all areas including academic, social, and physical. Which type of post-secondary institution will better engage their strengths, support their needs, and help them reach their career goals?</p>
<input type="checkbox"/>	<ul style="list-style-type: none"><li>◦ Research costs associated with post-secondary education and possible funding options.</li></ul> 	<p>Make sure students know about funding options including OSAP, and the Bursary for Students with Disabilities. Additional funding may also be available for living expenses through the Ontario Disability Support Program for those who qualify for ODSP income support.</p> <p>Encourage students to apply for bursaries and scholarships for students with disabilities. Find more information at <a href="http://www.ldao.ca/scholarships-and-bursaries/">http://www.ldao.ca/scholarships-and-bursaries/</a></p>

<input type="checkbox"/>	<ul style="list-style-type: none"> <li>◦ Attend an open house or book a campus tour of the post-secondary institution(s) to which you wish to apply.</li> </ul> 	<p>Encourage students to prepare questions in advance. Prompt the student to think about questions they may have related to:</p> <ul style="list-style-type: none"> <li>• Admission requirements</li> <li>• Costs</li> <li>• Academic expectations in the program of their choice</li> <li>• Student life and extracurricular activities</li> <li>• Residence</li> <li>• Career prospects after graduation</li> <li>• Additional support for students with LDs</li> </ul>
<input type="checkbox"/>	<ul style="list-style-type: none"> <li>◦ Apply to the program(s) of your choice. <ul style="list-style-type: none"> <li>• Apply to Ontario universities through the Ontario Universities Application Centre (OUAC) – <a href="http://www.ouac.on.ca">www.ouac.on.ca</a></li> <li>• Apply to Ontario colleges through <a href="http://www.ontariocolleges.ca">www.ontariocolleges.ca</a></li> </ul> </li> </ul> 	
<input type="checkbox"/>	<ul style="list-style-type: none"> <li>◦ Decide whether or when you wish to disclose your learning disability.</li> </ul>  <p><b>You will not automatically receive the same accommodations at college or university that you received in high school. In order to receive accommodations you must contact the accessibility services office and self-identify as a student with a disability.</b></p>	<p>In secondary school it is up to the student’s parent or guardian to decide whether to disclose a disability; once students turn 18 they must make this choice for themselves.</p> <p>To help in this decision, LDAO has created a chart to assist students with determining when the appropriate time is to share that they have a learning disability with the post-secondary institution(s) (<a href="https://www.ldatschool.ca/wp-content/uploads/2015/07/lds_disclosure_chart_access.pdf">https://www.ldatschool.ca/wp-content/uploads/2015/07/lds_disclosure_chart_access.pdf</a>).</p> <p>If students decide to disclose, a sample letter, which will help students inform their professors of their disability, is available on the Transition Resource Guide website.</p>

<input type="checkbox"/>	<ul style="list-style-type: none"> <li>◦ Contact the accessibility service office at your post-secondary institution(s) of choice. Ask about: <ul style="list-style-type: none"> <li>• The kind of documentation needed to confirm your diagnosis</li> <li>• Whether the institution runs a summer transition or orientation program.</li> <li>• Whether the institution offers tutoring or mentoring programs</li> </ul> </li> </ul> 	<p>Students can find contact information for accessibility services offices for Ontario colleges here: <a href="https://www.transitionresourceguide.ca/colleges">https://www.transitionresourceguide.ca/colleges</a> and for Ontario universities here: <a href="https://www.transitionresourceguide.ca/universities">https://www.transitionresourceguide.ca/universities</a></p> <p><b>Documentation:</b>  <b>Make sure students understand that an IEP is not considered proof of a disability. Most post-secondary institutions require a recent psychoeducational assessment (conducted within the last 3-5 years) in order to access accommodations.</b></p>
<input type="checkbox"/>	<ul style="list-style-type: none"> <li>◦ Accept the offer of admission from the post-secondary institution you wish to attend.</li> </ul> 	
<input type="checkbox"/>	<ul style="list-style-type: none"> <li>◦ Book your intake meeting with the accessibility services office.</li> </ul>  <p><b>It can take several weeks for accommodations to be arranged, so book your appointment before the start of your first semester!</b></p>	