

Reaching our Diamonds in the Rough

Key Points

Where to Begin?

Documentation



- IEP's - page 3's and alternative pages.
- Assessments - what is the identification?
- Safety plans - what are the preventions and triggers?

Previous Teachers/Staff



- Listen with a positive ear.
- Who are the child's advocates?
- What do they enjoy?
- What are their strengths?
- Who are their friends?
- What strategies have worked in the past?

Interests



- Set-up the classroom with their interests in mind.
- Use those interests as calming zones in the classroom.
- Form connections with the student through these interests.

Strengths

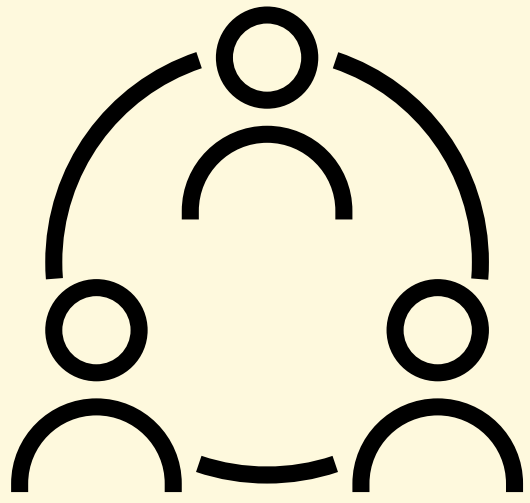


- The first week of school highlights their strengths and avoids their areas of need.
- Provide leadership opportunities through these areas.

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Effective Strategies and Philosophies



Connection:

Create genuine connections with students and provide opportunities for peer relationships.



Technology :

It's an equalizer that can provide leadership opportunities and gives students different avenues to demonstrate learning.



Engagement:

Connect learning to their interests and the real world.



Consistency:

Rules, routines, affection, expectations are consistent in order to develop trust.



Positive Reinforcement:

For every constructive feedback there should be three positives leading up to it.

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Effective Strategies and Philosophies



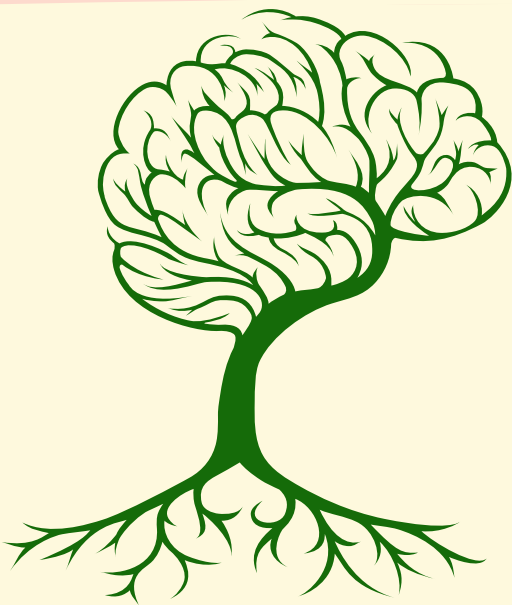
Teaching from Crisis:

In moments of crisis great learning can occur for both student and educator.



Re-assess and Reflect:

Give yourself time to ask questions about how things are going.



Mental Health:

We are limited in our effectiveness if we are running on empty. Find the strategies that help you rejuvenate.



Celebrate all Wins:

All wins are big wins. Give students the opportunities to reflect on their growth so they keep pushing forward.

THE END

Conclusion

We can be the difference in these student's lives and in return they can make us better educators.