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**Program**

**August 16-17, 2022**



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## Schedule

### August 16

### August 17

8:45 – 9:00

Welcome & Housekeeping

Welcome & Housekeeping

9:00 – 10:00

Opening Keynote Presentation

Breakout Session 3

10:00 – 10:15

Coffee Break

Coffee Break

10:15 – 11:15

Breakout Session 1

Breakout Session 4

11:15 – 11:30

Coffee Break

Coffee Break

11:30 – 12:30

Breakout Session 2

Closing Keynote Presentation

# Opening Keynote – August 16



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## Ensuring that All Students in Your Classroom Learn to Read

World renowned expert and author, Louisa Moats, will examine the content and processes of literacy instruction that are aligned with current reading science.

This session will examine how to teach reading and spelling in ways that systematically and explicitly link aspects of oral language to their representations in English orthography (phonology, morphology, syntax, and usage). As Ontario responds to the Right to Read report and its recommendations, this session is foundational for all educators.



**Dr. Louisa Moats,**  
*Teacher, Researcher,*  
*Literacy Expert*

Louisa Moats, Ed.D., has been a teacher, psychologist, researcher, graduate school faculty member, and author of many influential scientific journal articles, books, and policy papers on the topics of reading, spelling, language, and teacher preparation. Her text, *Speech to Print*, is in its third edition, and her professional development program, LETRS, is used nationally and internationally to help teachers learn about the science of effective literacy instruction.

Dr. Moats' awards include the prestigious Samuel T. & June L. Orton award from the International Dyslexia Association for outstanding contributions to the field; the Eminent Researcher Award, and the Benita Blachman award.

# Workshop 1 – August 16



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**Emily Blackmoon,**  
*MSW, RSW, Private Practice*

Emily Blackmoon (she/her) is a Registered Social Worker and holistic psychotherapist. She has worked for over 10 years as a therapist and case manager specifically within the urban Indigenous community of Toronto, supporting parents, families, children, and youth. In 2014 she completed a four year training in Gestalt therapy, and is now a supervisor. In her therapy practices, Emily combines Anti-Racist, Anti-Oppressive, and Feminist principles of social work with Gestalt therapy and wholistic, trauma-informed practices.

## Trauma-Informed Classrooms

This session will take a holistic, birds-eye view of what grows the heart and soul of a child in an educational setting who may be walking with trauma. The presentation will build your understanding of Intergenerational Trauma and Resilience, and give a developmental and attachment review of the brain that is impacted by trauma. This session will offer examples of ways in which teachers can best support themselves, their students, and their school environments when working with students who are struggling with trauma.

# Workshop 2 – August 16



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## Assessment for Learning in Evidence-Based Reading Instruction

Assessment plays a key role in reading instruction and intervention. This talk will focus on the role assessment for learning plays in evidence-based reading instruction. Participants will learn about the purposes and characteristics of universal screeners, diagnostic assessments, and progress monitoring assessments, as well as their links to Growing Success. Emphasis will be placed on using reliable and valid assessments to shape effective instruction.



**Una Malcolm,**  
*M.A, OCT, doctoral student in  
Reading Science*

Una Malcolm is a doctoral student in Reading Science and also has a Master's degree in Child Study and Education. She is a member of the Ontario College of Teachers. Una has trained extensively in several evidence-based teaching methods, such as Direct Instruction, Phono-Graphix and Lindamood-Bell. She is an Acadience Reading K-6 (formerly DIBELS Next) Mentor.

# Workshop 3 – August 17



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**Reema Khawja,**  
*Senior Counsel, OHRC*

Reema specializes in human rights, administrative law and constitutional law and has led many high-profile, ground-breaking initiatives. She is Senior Counsel at the Ontario Human Rights Commission and is also legal counsel to the Nunavut Human Rights Tribunal.



**Nika Farahani,**  
*Counsel, OHRC*

Nika is Counsel at the Ontario Human Rights Commission, where she also articulated. While attending law school, Nika volunteered and worked at the Queen's Legal Aid Clinic and interned at the United Nations Relief and Works Agency for Palestine Refugees.

## The Right to Read – Then, Now, Forever

Take two lawyers, add thousands of submissions, a collection of school board data, expert consultants and leading advocates, public meetings and over two years of hard work during a pandemic.

The result is the Right to Read report; 157 recommendations to change the way reading is taught in Ontario schools.

In this session, you will hear from the OHRC counsel on what has happened since the publication of the Right to Read, and how the Ontario Human Rights Commission (OHRC) is working to ensure key changes are implemented. Your own questions will be answered as well.

# Workshop 4 – August 17



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## Building Readers: Opening Up Our Classrooms to the Science of Reading

This workshop will focus on how reading science is being implemented in classrooms in the Hastings and Prince Edward DSB. The board's Early Literacy Team has worked for two years to set the stage for schools to begin the shift to evidence-based instruction, through the collection of specific data and the use of carefully selected resources to support instruction and skill development. Participants will be introduced to HPE's continuum of Skills in Foundational Literacy (K-2) and gain understanding of how this was developed and how supporting assessments and resources were selected. The next steps for the board will be explored and advice for other boards on the journey given.

**Rob McFadden,**  
*System Lead, HPEDSB*



Rob McFadden is a HPEDSB Lead Principal, with current responsibilities for Early Years and Literacy. Rob has over 20 years of experience as a school leader.

**Nicole LeSage,**  
*Learning Support Coordinator  
HPEDSB*



Nicole LeSage is a Learning Support Coordinator in Curriculum Services at HPEDSB, with a focus on Assessment and Evaluation.

**Natalie Vader,**  
*Learning Support Coordinator,  
HPEDSB*



Natalie Vader is a Learning Support Coordinator in Curriculum Services at HPEDSB, with a focus on Literacy and Program Development.



**Steven Langlois** (aka Étienne),  
*Teacher-Rockstar, OCT, GECSB*

Steven "ÉTIENNE" Langlois is an award-winning teacher-rockstar and author of over 30 best-selling books including the highly-acclaimed book "Rock Your Class." When he's not performing for millions of fans in packed theaters and arenas worldwide or teaching in packed classrooms back home, he's busy helping K-12 teachers rock their classes with expert engagement strategies.

## Embedding SEL Principles into Interactive Reading Fun for All Students

Wait. Did that title have the words reading and fun beside each other? And, this can be done while embedding social emotional learning (SEL) principles for all students? What about my IEP, TikTok-generation, low-motivation students who exhibit allergic-like reactions when asked to read or be near a book?!

Join international recording artist and award-winning "teacher-rockstar" Steven "ÉTIENNE" Langlois for some needed laughs, singing, and solid reading and learning strategies that not only engage students but help support their mental health and well-being. As teachers, we are leading students down the road to proficiency. Let's embed SEL principles of perspective, awareness, reflection, decision-making, and relationship skills along the way!