TRANSCRIPT:
Students and Parents Share their Reading Success Stories

[Upbeat music plays]
Text on Screen: For Students with LD's learning to read can be a challenge.
Student 1: I felt like I was below other students.
Student 2: I couldn't concentrate, I couldn't read anything
Student 3: It sucked!
Student 4: It felt like I was stupid.
Text on Screen: Parents are often the first to notice their child is struggling with literacy.

Parent 1: I recognized my children had reading disabilities very young because I struggled with reading as a child. By the time they were in kindergarten they were missing letters and mixing letters up, and by the time they were in grade 1 both my children were well behind their peers.

Parent 2: I first noticed that the girls were struggling to read in kindergarten. I don't really know what it was. Call it "mothers instinct", but I knew something was wrong.

Text on Screen: Learning to read is a foundational block for a student's education.

Student 3: It felt like I was behind all of my friends. It made me feel like I was stupid. It made me really feel like I couldn't learn, I couldn't hold any information in. No matter how hard I tried to remember what I read or not read the same line three times in a row and then getting frustrated. It just felt like I was hitting my head against the wall.

Text on Screen: Students with LDs can help parents and educators understand how to support others.

[Optimistic music plays]

Student 4: I first started to receive help in grade 3 after I was diagnosed with a learning disability.

Student 3: I personally need audio books. I need to be able to hear the book, and I need to be able to see it so I can follow along and not get distracted.

Parent 1: We would read everything with him and then we would scribe their answers. And the teachers were great and accepted that.

Student 2: If teachers broke down the book, broke down the paragraph into segments and breaks it really helps.

Text on Screen: Students with LDs can help parents and educators to understand how to support others.

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Student 1: One thing I want the teachers to know is that giving patience is what the kids really need.

Parent 1: The biggest thing I wish teachers understood about students who struggle reading is that their knowledge and their academic ability is not what they're seeing on their written [work], or hearing when they read. And they don't reflect anywhere near what the child's abilities are academically.

Student 3: I wish teachers understood that it takes time for different kids and different people to learn to read, and that it's ok that reading can look different for people.

Text on Screen: With the right support, nearly all students can become confident readers.

Student2: It won't always be easy to read. It'll always be hard in the first run. But with time and practice, you'll eventually kickstart your way into reading whole sentences, whole paragraphs, whole books.

Student 4: Believe in yourself, make sure you're asking for the right help. You don't want to be left behind.

Text on Screen: For a student with LDs learning to read is a life changing experience.

Student 3: Now instead of struggling to read those books I can pop in an audio book or have it on my kindle or something. It really opened up what reading was for me and I could finally understand and hold the information that I was reading.

[Upbeat music plays]

Student 2: Reading now for me - reading books, reading the news, reading anything is now a way more enjoyable experience.

Parent 2: Now that the girls can read it's like the whole world has opened up to them. They are confident in themselves and their abilities.

Parent 1: My children's confidence levels went way up after they had learned to read. They answered more questions in class. Their grades across the board went up. Their goals were larger, definitely university was something that they wanted and they could see that they could obtain that.

Student 1: Don't give up. You can do it.
Text on Screen: For more information about literacy and LDs visit LD@School.ca
Music fades out.

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