

Supporting Educators Empowering Students with LDs



AUGUST 19 & 20, 2025

The 2025 Educator's Institute:

The Educators' Institute, **Supporting Educators, Empowering Students with LDs** provides educators with interconnected tools and strategies to promote success and inclusion. This year, we will focus on creating adaptable, inclusive classrooms that respond to the unique strengths and needs of students with learning disabilities (LDs), equipping educators to support and empower students to reach their full potential.

What is the Educators' Institute?

The Educators' Institute, hosted by LD@school, is a two-day virtual conference designed to provide Ontario educators with relevant and practical information and strategies to support their students with LDs.

About LD@school:

LD@school, a key initiative of the Learning Disabilities Association of Ontario (LDAO), provides educators with free resources and professional learning materials to support students with learning disabilities in Ontario classrooms. LD@school and the Educators' Institute are funded by Ontario's Ministry of Education.

What is a learning disability?

A learning disability is an invisible disability that impacts reading, writing, or math skills, despite a person's capacity to learn. With the right support and interventions, individuals with learning disabilities can thrive and fully participate in all areas of life.

Apply by February 7th to be a presenter at the 12th annual
Educators' Institute

Application form: www.LDatSchool.ca/callpresenters

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Identify the areas of focus that relate to your presentation:

- **Identity, Intersectionality, and Neurodiversity:** Discover how LDs intersect with identity and other diagnoses and environments, such as race, gender, socioeconomic status, ADHD, and giftedness etc.
- **Building Inclusive School and Classroom Communities:** Share collaborative strategies to create positive, engaging environments where students with LDs feel supported and can thrive.
- **Social-Emotional Learning (SEL), Mental Health, & Well-being:** Focus on the importance of coping skills and resilience for students with LDs, helping them build self-awareness, self-regulation, and positive social relationships.
- **Technology to Support Teaching & Learning:** Uncover the latest technologies that can empower students with LDs.
- **Transition Planning & Self-Determination:** Share strategies for supporting students with LDs as they transition between educational stages or into the workforce
- **Differentiation and Inclusive Instruction:** Explore effective techniques for adapting instruction to meet the diverse needs of students with LDs, emphasizing the importance of truly knowing each learner.

Identify the grade level of focus for your presentation:

- Primary (K-3)
- Junior (4-6)
- Intermediate (7-10)
- Senior (11-12)
- Secondary (9-12)
- All grades K-12



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We invite all submissions that will increase educators' capacity in the teaching and learning of students with LDs. Topics include but are not limited to:

- De-streaming and students with LDs
- Reading strategies for students with LDs and struggling readers (particularly for students above primary)
- Writing strategies for students with LDs
- Mental health, well-being, and resilience
- Ontario's STEM curriculum and students with LDs
- Dual diagnosis (e.g., LDs & ADHD, LDs & giftedness, etc.)
- Behaviour
- Numeracy strategies for students with LDs
- Educator collaboration: teacher teams supporting inclusive learning environments
- Inclusion
- Growth mindset & strengths-based approaches
- Innovative assessment strategies for supporting students with LDs
- Transitions and students with LDs
- Spatial reasoning
- Screening and identification
- Technology
- Developing effective self-advocacy skills
- Working collaboratively with parents of students with LDs
- Social emotional learning
- Ontario curriculum updates
- Differentiated Instruction
- Executive function
- Other key issues and trends in Ontario education

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