



Educators' Institute 2026

Unique Minds, Remarkable Potential.



About the Educators' Institute

The Educators' Institute is a live, virtual summer learning event that brings together educators, leaders, and partners to share strategies for helping students with learning disabilities (LDs), ADHD, and struggling learners thrive. Sessions should demonstrate how classroom practice and research come together to support student learning.

Submit under one or more priority themes

Building on the success and feedback from last year's Educators' Institute, we're inviting sessions that inspire educators and offer practical, classroom-ready strategies, tools, and resources within one or more of the following 2026 themes.

Building Strong Foundations

- Focus on practical ways to strengthen reading and / or math skills for struggling learners and readers, including students with LDs and ADHD. Highlight early identification, targeted instruction, and the smart use of assistive technology.

Thinking and Learning Skills

- Share strategies that build working memory, processing speed, and executive functioning. Help students develop metacognition, self-regulation, and problem-solving skills that lead to greater independence.

Well-Being, Resilience, and Belonging

- Highlight approaches that help students with LDs and ADHD feel supported, confident, and included. Share strategies that nurture positive mental health, build resilience, and strengthen a sense of belonging in the classroom community.

Equity, Identity, and Innovation

- Show how inclusive design, culturally responsive practice, and innovative teaching approaches can help close learning gaps and ensure each student's unique potential is recognized.



Who should apply

K–12 educators, instructional teams, school and system leaders, clinicians, researchers, and community partners. We welcome both practice-informed sessions (classroom-tested approaches, school or board exemplars) and research-informed sessions (strategies or insights grounded in current learning research and professional experience). Proposals should offer concrete, engaging, and ready-to-use tools that support students with LDs, ADHD, and struggling learners.

What to propose

- Live virtual session (interactive; classroom-ready takeaways).
- Make the practice and research link explicit (cite the evidence and show the moves).
- Identify grade band(s) and context (e.g., Early Years, Junior/Intermediate, Secondary, diverse/multi-level classes).
- Accessibility: slides/resources AODA-ready; shareables encouraged.

How to apply

- **Application form:** ldatschool.ca/educators-institute/call-for-presenters/.
 - **Application Deadline:** December 31, 2025
 - **Event Dates:** August 18 and 19, 2026 (virtual).
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What participants said about 2025

